

## LAFAYETTE LEADERSHIP INSTITUTE PREPARES STUDENTS FOR FUTURE



Members of the planning committee meet with President Daniel Weiss (fourth from right) during the annual Lafayette Leadership Institute.

In February, junior and senior leaders had the opportunity to attend the Lafayette Leadership Institute, an annual conference focusing on developing skills and exchanging information relevant for student leaders on campus and after graduation.

The Institute has been a Lafayette tradition since the first conference in 1996, entitled "What It Takes," in which former Trustee Fred Benson '59 presented the keynote speech. Since Mr. Benson's inspiring speech, thousands of student leaders have benefited from the annual institute that combines the keynote with three blocks of educational sessions, an alumni panel presentation, alumni round-table discussions, leadership resources, and a leadership recognition ceremony.

In the past 15 years of the program, the committee has showcased the accomplishments and expertise of our expanded campus community and provided a perfect environment for our students to

learn from over 130 alumni representing 50 years of collective experience, from Class of 1955 members Arthur Rothkopf and Fred Braun, to Class of 2005 members Erin McKan and Emily Goldberg. Over the years, our conference keynote speakers, presenters, and panelists have been Trustees, alumni, Lafayette parents, faculty, administrators, and student leaders.

This year's Institute was based on the theme "Keeping the Torch Lit: Lifelong Leadership." Leaders registered in late January and were able to pick from workshop sessions covering topics from money management, to entrepreneurship, to volunteerism and board leadership. Most students felt the highlight of the conference occurred during the alumni panel presentation. Though the snow kept a few students at bay, nearly 100 were in attendance.

This year's conference continued its mission which is to educate and motivate our student leaders for excellence

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## Summer College Offered to Parents

The Office of Alumni Affairs, in collaboration with the Office of the Provost, is proud to offer an Alumni Summer College for alumni, parents, and friends of Lafayette from July 15-18, 2010. As lifelong learners, this is an opportunity to resume your education and be involved in the intellectual life on campus—without the fear of a pop quiz or blue book. For parents, this is an opportunity to participate in today's Lafayette and experience the campus and intellectual climate much like your children have experienced it.

Enjoy a three-day academic immersion on campus led by President Daniel H. Weiss and professors Diane Ahl, Jamila Bookwala, David Brandes, Dru Germanoski, and Bob Weiner. The program will offer 10, 90-minute sessions and cover topics such as the nature and impact of WWI, the origins of WWII, art and culture in the age of the crusades, writing about the war in Vietnam, Michelangelo, Leonardo da Vinci, successful aging, our relationships and our health, river form and function and their ecological impact, and the world water crisis. In addition to providing a unique educational experience, the Alumni Summer College will present many opportunities for networking with alumni, faculty, and staff. Space is limited so reserve your place today.

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## Being Part of the Lafayette Family

**Earlier this semester**, we learned of the death of the father of two alumni who had graduated from Lafayette more than 30 years ago. Among the impressive personal, professional, and community affiliations that were noted in the obituary, there was a reference to his service as president of the local alumni chapter of the research institution from which he had graduated. That was followed immediately by the notation that he had been president of the Parent's Council of Lafayette College.

It was gratifying to see this evidence that a parent's involvement with the College in the mid-1970s is still remembered by his family. The reference also underscored the important contributions that Lafayette parents always have made to their children's college.

Although the Parents Association of today does not have its predecessor's

formal organizational structure, with a president and other officers, our parents continue to provide leadership and direction in key areas of campus life. Much of the association's work is accomplished through its two standing committees, one of which focuses on our annual Family Weekend and the other on the programs and publications through which we communicate with parents.

At its most recent meeting, the association's communications committee took a close look at our orientation program for parents, using input provided by parents who responded to a survey that had been conducted in December. Parents of students in all four classes were represented in the survey, which helped to identify what works well year after year and what needs to be improved. The responses were detailed, thoughtful, and constructive, and I am grateful to each of you who

participated as well as to the committee members who reviewed the results.

One of the most inspiring things we learned from the survey was how much parents appreciate the tradition of ringing the South College bell to summon the new students to gather on the Quad as a class for the first time. The call for the first-year class to assemble symbolizes a "new beginning" for parents as well. The community of which you became a member when your daughters and sons enrolled here always will value your ideas, your support, and your service, and we hope you always will feel part of the Lafayette family.

Daniel H. Weiss

## What's New in Downtown Easton?

**Spring has sprung**, and it is a perfect time to take a walk downtown and check out the city's newest businesses. Stop by Intrinsic Foods on Second Street for a cup of organic tea and a fresh-baked, all-natural muffin or cookie. This cozy bakeshop, featuring vintage kitchen décor, is world famous for its stone-ground, organic baked goods, granola, and tea blends.

Speaking of tea...you'll find plenty of it at the newly opened Christine's Secret Garden on Northampton Street (next to Valenca). In addition to tea, Christine offers specialty fudge, gourmet dips and mixes, jams, candles, and country décor.

For lunch or dinner, check out the newest player on the downtown dining scene. Phoenicia, on Northampton

Street, features traditional Middle Eastern and authentic Lebanese cuisine. The restaurant prides itself on fresh ingredients, signature kabobs, vegetarian dishes, and house-made desserts. See more at [PhoeniciaOnline.com](http://PhoeniciaOnline.com).

While you're downtown, keep an eye out for the city's four new artist-designed bike racks, part of an Easton Main Street Initiative public art program. Look for three more bike racks in the coming months as Main Street and Easton's Environmental Advisory Council collaborate to beautify the city and promote healthy living.

Coming Soon: Third & Ferry Oyster House, A Vintage Home (Antiques), and Bella's Boutique (women's accessories). For more information, visit [www.eastonmainstreet.org](http://www.eastonmainstreet.org).



Mayor Sal Panto places a bike on the rack located at Second and Ferry streets, across from the Easton Post Office.

**Parents**, if you have questions or would like more information on a topic, please feel free to contact the person whose name appears at the end of each article. Please send address changes, comments, or suggestions to me at the address or number on the right. I look forward to hearing from you!

—Donna Krivoski, Director, Parent Relations

**Hill to Home** brings news from College Hill to families at home. It is published twice yearly by the Division of Communications for Lafayette College Parent Relations. **Editor:** Donna Krivoski. **Photos:** Chuck Zovko.

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## The ATTIC Continues Success

**The Academic Tutoring, Training, and Information Center (ATTIC)** in Scott Hall is proud to be in its fourth semester providing Supplemental Instruction (SI) as an added component of our academic support programs. SI is an academic assistance program that utilizes peer-assisted study sessions; these sessions are regularly scheduled, informal review sessions in which students compare notes, discuss readings, develop organizational tools, and predict test items.

Because all students in a targeted course are urged to attend SI sessions, students with varying ability levels and ethnicities participate. There is no remedial stigma attached to SI since the program targets high-risk courses rather than high-risk students. Several key participants are crucial to the success of the SI program: the faculty member teaching the course, the student SI leader, SI coordinators, and of course, the students enrolled in the targeted course.

The role of the SI leader is multifaceted and probably the most time-consuming. SI leaders are required to attend course lectures, take notes, read all assigned materials, conduct two out-of-class SI sessions per week, and provide two hours of “office hours” per week. The SI leader is the “model student,” a facilitator who helps students to integrate course content and learning/study strategies.

While providing a great depth of knowledge for students in targeted courses, the SI leaders also are providing



Students work during a study session in the ATTIC.

study skills and exam preparation information. This is not a tutoring session; SI provides much more than a typical individual or group tutoring session. The SI leaders not only have taken the course previously, but they are now repeating the course, thereby being given up-to-date information from the current professor regarding course content and expectations.

When Lafayette College first implemented the SI program in the fall of 2008, SI was attached to seven separate classes/course sections across three departments utilizing five SI leaders. Now, in its fourth semester at Lafayette, SI is being offered in 20 separate classes/course sections across six departments utilizing 17 SI leaders.

The ATTIC and the Office of the Dean of the College have been incredibly pleased by the outstanding work of our student SI leaders as well as by the support of our esteemed faculty. The SI program continues to be a success due to the hard work and commitment of our faculty and students, and we look forward to making SI a permanent part of the academic support provided through the ATTIC.

For more information regarding SI or the other academic support programs offered by the ATTIC, please feel free to visit our web site: <http://attic.lafayette.edu>.

**Erica D'Agostino**  
Director, ATTIC  
(610) 330-5098  
[dagostie@lafayette.edu](mailto:dagostie@lafayette.edu)

## Leadership Institute

*(continued from page 1)*

in and out of the classroom, lifelong learning and initiative, creative and critical thought, civic involvement and

community stewardship, exploration and value of difference and responsibility, accountability, and integrity.

### 2009-10 LAFAYETTE LEADERSHIP EDUCATION COMMITTEE:

**Pam Brewer**, LLE Committee Chair,  
Student Life

**Darlene Cerullo '11**

**Alan Childs**, Psychology

**Bob Dustin**, Student Life Programs

**James Gold**, Development and  
College Relations

**Michael Gruner '10**,  
Student Leader Intern

**Rachel Hollander '11**

**Lauren Howland '11**,  
Student Leader Intern

**Treyvon Jackson '10**

**Ashley Juavinett '11**

**Rachel Moeller**, Career Services

**Beth Nelson**, Development and  
College Relations

**Amanda Pisetznr '10**,  
Student Leader Intern

**Clarence Scott**, Residence Life

**Bradley Williams '10**

**Jeff Zimmer '10**

**Amber Zuber**, Landis Outreach Center

## Summer College

*(continued from page 1)*

Come to Lafayette to share the joys of intellectual challenge, engaging classmates, and—at the heart of it all—Lafayette's outstanding faculty. For more details and to register, visit our web site at <http://alumni.lafayette.edu>. We look forward to seeing you on College Hill this summer.

**Sherri Jones**  
Director, Alumni Affairs  
(610) 330-5810  
[jones@lafayette.edu](mailto:jones@lafayette.edu)

## Please Complete Emergency Contact Info Form

**The Banner Self-Service system** is used by students to check their schedules and grades. Did you know that emergency contact information is saved there as well? Students have been asked to enter and update this information, yet many of them have not done so. Eighty-eight percent of the first-year students have entered their information. Sophomores, juniors, and seniors have a response rate of 36 to 46 percent. We need your help.

Please remind your student to enter his or her contacts, check the information for accuracy and update any changes routinely. We rely on this information in the event we need to connect with your student's emergency contact designees.

Please impress on your student the importance of keeping this information current.

## Financial Aid Adopts New Loan Program

**As noted in** previous communications, starting in the 2010-11 academic year, the College will be moving from Federal Family Education Loan Programs, FFELP (which you may know best as Stafford and Parent PLUS Loans), to the Federal Direct Student Loan Program. In addition, we will be utilizing the CSS Profile and Institutional Documentation Service (IDOC, a secure imaging service) for all financial aid applicants. Under the direct loan program, all students will need to complete new entrance counseling and Master Promissory Note, and our office has been sending email communication to students on an ongoing basis. Please remind your students to look at their Lafayette email account and respond or forward the information to you when needed.

Renewal Application instructions are available online. Go to [www.lafayette.edu/admissions/finaid](http://www.lafayette.edu/admissions/finaid)

Those seeking need-based financial aid must file FAFSA and CSS Profile paperwork and submit 2009 tax documents through IDOC by April 30, 2010. Financial aid notifications will be available on Banner Self-Service starting

June 30, 2010. Students can track receipt of their renewal application requirements as well as current billing information by using their Banner Self-Service account.

### Parents of Seniors:

The Office of Financial Aid will be notifying seniors who have borrowed through the Federal Stafford Loan program about the exit counseling federal requirement. This process is available online and only takes about 15 minutes to complete. It will cover the student's rights and responsibilities in loan repayment and is required of any student who will graduate in May 2010 and has borrowed through the Federal Stafford Loan Program.

Go to [www.lafayette.edu/admissions/finaid](http://www.lafayette.edu/admissions/finaid) and click on "Loans," then click on the link for Online Entrance and Exit counseling. A hold may be placed on transcript requests if this process is not completed.

**Office of Student Financial Aid**  
**(610) 330-5055**  
**[financialaid@lafayette.edu](mailto:financialaid@lafayette.edu)**

## Parents Fund Update

**How important** is parent giving to Lafayette? It is very important. The Parents Fund, which raised a record \$745,145 last year, represented more than 10.5 percent of the College's annual giving program in 2008-09. These annual gifts allow the College to maintain the academic, co-curricular, and extracurricular opportunities that are afforded to our students and help provide the well-rounded education

our students enjoy. Additionally, recent gifts from parents have enabled the College to renovate facilities, fund study-abroad opportunities, implement various academic initiatives, and even challenge our alumni to aspire to greater levels in their giving. Lafayette parents are doing their part to ensure Lafayette will be able to continue to provide its students the finest experiences possible.

If you have already contributed in

2009-10, thank you! If not, and you would like to make a gift, please contact the Annual Fund Office at (610) 330-5034 or go to [www.lafayette.edu](http://www.lafayette.edu) and click on "Giving." Your support is important, and it is greatly appreciated.

**Joe Samaritano**  
**Director, Parents Fund**  
**(610) 330-5047**  
**[samaritj@lafayette.edu](mailto:samaritj@lafayette.edu)**

## Help the Senior Class Fund Drive

**The Class of 2010's** Senior Class Fund Drive is kicking into high gear under the leadership of chairs **Teevrat Garg '10**, **Kelly Hilovsky '10**, and **Ian Stone '10**. The fund drive is a student-run tradition at Lafayette led by the co-chairs and 27 volunteer agents from the class. The student committee is asking fellow classmates and parents to participate with a gift to Lafayette in support of the fund drive. Gifts of any amount are appreciated, but a gift of \$20.10 (in honor of the class year)

is suggested. Seniors can join the Marquis Society with a gift of \$100. As is tradition, the gift this year will go to support internship stipends for Lafayette students. In addition, the students are raising funds to memorialize **Marina Petersen '10**, **Jeremy Saxe '09**, **Adam Lambert '08**, and **Christopher Reynoso '11** by placing four Adirondack chairs on campus near Pardee Hall.

To make a gift to the senior class fund drive in honor of your student, please call (610) 330-5034 or use the secure online

LAFAYETTE ANNUAL GIVING

*Every Gift matters, Every Year*

giving site at [www.lafayette.edu](http://www.lafayette.edu) and mark SCFD in 'other' designation. Many thanks to all the students and parents who have already supported the Class of 2010!

**Vivienne Felix**  
**Assistant Director, Lafayette**  
**Annual Fund**  
**(610) 330-5034**  
**[fund@lafayette.edu](mailto:fund@lafayette.edu)**

## Moving Out

**It is almost time** for the campus mass exodus, as residence hall dwellers vacate their spaces and head to their summer sites. Here are some things for you and your student to start thinking about now in order to make a smooth transition:

**Get info early**—Gathering checkout information from residence hall staff members at community meetings and reading departmental mailings are your students' responsibility. So encourage them to ask questions—they will be in the know and ready to go!

**Heading home**—How will your student get home? Discuss whether a van, personal vehicle, borrowed truck, or another mode will work best.

**Storing stuff**—Summer storage space on campus is very limited and is not guaranteed. Students need to consider where that rug, microfridge, furniture, and more will go. A great option is to rent a storage unit in town with friends. Have your student check the residence life web site.

**Having enough containers**—Encourage your student to gather boxes and bags now because they can be tough to come by at the very end of the year. Suitcases, duffel bags, crates, and plastic containers work well too.

**Starting to pack**—The packing should start before move-out day in order to prevent stress, anxiety, and a hectic scramble on that last day.

**Cleaning it up**—The dust bunnies and sticky residue will be plentiful once things get boxed up, so prepare your student for the clean-up job ahead. It is important to leave the room clean—not only is leaving a mess disrespectful to the kind cleaning staff who have helped your student all year, there is also a charge associated with room cleaning.

**Throwing stuff out/ recycling**—Things cannot just be left in the room. In order to help your student and the environment, Lafayette sponsors Green Move Out. Designated areas will be available in each residence hall to put unwanted items that can be recycled or donated.

**Avoid key charges**—Remind your students to return their residence hall keys (and checkpoint if they are a senior) to the Office of Residence Life or Public Safety before they leave campus. Charges will occur if keys are not returned properly.

Move-out is an inevitable necessity that students cannot ignore. Doing so will just make their final day in the halls messy, confusing, and expensive if they don't follow the process in place. It is better that they get the info now and plan ahead for a smooth transition!

Please feel free to contact the Office of Residence Life at (610) 330-5335. Also check out our web site at [www.lafayette.edu/~reslife](http://www.lafayette.edu/~reslife) for details.

## Family Weekend

Oct. 1-3, 2010  
Mark your calendars!

## Commencement Dates:

May 22, 2010                      May 21, 2011  
May 19, 2012                      May 25, 2013

## Thank You Parent Volunteers...

... of the Family Weekend and Communications Committees of the Lafayette Parent Association for attending the annual meeting in January. Your input in the planning of Family Weekend 2010 and the review of the Parent Orientation program was greatly appreciated. Your recommendations will be very helpful!

## Residence Hall Lottery for 2010-11

All students, except seniors, will soon select their housing for the 2010-11 year. Students received a link to the Room Selection and Housing Lottery web site in late February and completed their application for residence in March. Campus housing is guaranteed, and all students are required to live in College housing. Lafayette offers a range of housing options for which there are a variety of deadlines and application processes. For information about Room Selection and Housing Assignments, please consult the residence life web site.

## Parents from All Classes— Email Addresses Requested

For emergencies and to receive publications that have changed to an electronic version, important news flashes, special invitations, and announcements, please send your email address to [krivoskd@lafayette.edu](mailto:krivoskd@lafayette.edu) if you have not done so. Include your student's name and class year. Remember to let us know if your address changes.

## Electronic News

The Marquis Mailer is a free monthly email newsletter for all Lafayette alumni, parents, and friends. The daily From the Hill includes stories about campus, events, students, and faculty. You can subscribe to both e-news publications directly from the parent web site. Keep up-to-date on Lafayette news.

## Visit the Parent Web Site

at [www.lafayette.edu/parents](http://www.lafayette.edu/parents) for additional information and articles.

## • WILLIAMS CENTER FOR THE ARTS CALENDAR •

### April

22-23 College Theater: *The Jungle Book*  
(7 p.m.)  
24 College Theater: *The Jungle Book*  
(3 and 7 p.m.)  
25 Lafayette Orchestra (3 p.m.)  
26 Lafayette Percussion Ensemble

### May

1 Lafayette Concert Choir and  
Chamber Singers  
3 Orpheus with violinist Ryu Goto  
7 Lafayette Jazz Ensemble  
8 Lafayette Concert Band  
9 Marquis Consort

### September

15 Ben Munisteri Dance  
30—Nov. 2 College Theater: *A Thousand  
Cranes*

### October

5 Reduced Shakespeare Company  
6 Inti-Illimani  
13 Orpheus with pianist Garrick Ohlsson  
15 Jazz: San Francisco Jazz Collective

### November

3-6 College Theater: TBA  
10 Chamber Music: Kremerata Baltica  
12 Philadanco Dance  
13 An Evening of A Cappella  
14 Jazz: Sax Summit

### December

3 Orpheus with Kate Royal  
4 Lafayette Choir and Chamber Singers  
5 Lafayette Orchestra (3 p.m.)  
6 Lafayette Percussion Ensemble  
10 Lafayette Jazz Ensemble  
11 Lafayette Concert Band  
12 Marquis Consort

All shows are 8 p.m. unless otherwise noted. For more information, call (610) 330-5009 or email [blatta@lafayette.edu](mailto:blatta@lafayette.edu).

## Did You Know . . .

. . . You can receive Hill to Home via email by telling the Office of Parent Relations you want to join the College's Go Green Initiative.

. . . Two-thirds of Lafayette students hold one or more student leadership positions in co-curricular activities.

. . . There are 41 alumni chapters across the country. Parents are welcomed and encouraged to attend events in their area.

. . . A midnight breakfast is held twice a year for students on Lafayette-Lehigh night in the fall and All College Day in the spring. Servers are faculty, administrators, staff, and coaches.

. . . The College offers shuttle service to the Easton Bus Terminal and Lehigh Valley International Airport for fall, semester, and spring breaks. Information on the L-Cats Shuttle can be found on the parent web site.

. . . Lafayette faculty offered seven Interim-Abroad programs this year in the Bahamas, Hawaii, Italy, Japan, Madagascar, New Zealand, and Russia.

. . . The State Theatre in downtown Easton is said to be inhabited by Freddie, the friendly ghost of their longtime manager from the 1930's.

## Seasonal Student Issues

**There is a seasonal ebb** and flow when it comes to student issues. Listen carefully and talk to your student. Here are a few things your student may be experiencing now:

- Seniors thinking about graduation
- Making plans for next year—housing, classes, and financial aid
- Low energy levels, lack of sleep, and restlessness—"last push" difficulty
- Final exam anxiety, papers, and exams piling up, cramming
- End of the year socialization, too much partying, possible dangerous drinking
- Excitement or depression about moving home for the summer
- Senior panic about jobs and finances; summer job panic
- Increase in drug and alcohol use
- Planning for packing and moving out
- Anxiety about saying goodbye to friends and putting closure on the year

## Lafayette Photographs Available

**Searching for a** unique graduation gift? Student photographer **Andrew Kotsopoy '10** offers artistic renditions of campus to wow even the toughest critics.

Over the past academic year, Kotsopoy successfully turned a passion for photography into a part-time career. You may remember Kotsopoy if you attended the Block pARTy on Family Weekend last year where he first displayed his photographs. One week later he signed a contract with *Just Around the Corner*, fine art and fine craft gallery and gift shop in downtown Easton, and went on to be the most popular artist in the gallery during the holiday season. Kotsopoy's work has also been featured in the Cosmic Cup and currently decorates President **Daniel Weiss'** conference room in Markle Hall.

Two critical components to Kotsopoy's style of photography are technology and weather. As an electrical and computer engineering major, Kotsopoy studies the electronics inside a camera just as much as he uses them. This technical background led him to explore digital

techniques like high dynamic range photography, photo stitching, distortions, and any combination of the three. These methods allow a picture to be freed from the camera's normal limitations in light range and frame size. Weather determines when it is time to shoot a subject. Most shots of the Lafayette campus were taken around sunrise or sunset directly after a storm for a dramatic affect that is further accentuated by the high dynamic range process.

Among Kotsopoy's most popular images are the Quad and Fisher Field 'world' photographs. These composite images, resembling miniature planets, reach a new level of digital complexity. Each world photograph requires about 75 individual pictures and many hours of processing to complete.

Prints of Kotsopoy's photographs are available in a variety of sizes and styles. Orders can be placed online at his web site: [web.me.com/akotsopoy](http://web.me.com/akotsopoy). To see his work and more Lafayette scenes by other artists in person, visit *Just Around the Corner*, 5A N Bank St., Easton.



## Liberal Arts Curriculum Equals Real World Skills

**A challenging economy** requires that individuals and families closely examine how they spend their money. Some people choose to cut back on dinners out, others forego their gym membership to run outdoors and lift weights in the basement. Parents have asked their children to give up private music or art lessons, and have opted for the newly vogue “stay-cation” as a way to relax as a family.

One line of the family budget that has gotten a lot of press in the last year is the cost of a college education. A liberal arts education has come under fire in any number of publications, including The New York Times. In career services, we have the opportunity to hear directly from employers about what they are looking for in a top candidate. The majority of the skills and personal attributes they seek can be found in abundance among liberal arts college students.

According to the National Association of Colleges and Employers, the following are some of the top 10 skills sought by employers:

**Oral and Written Communication Skills:** It is obvious that liberal arts students at Lafayette have ample opportunity to build these skills in their coursework. In addition, our science and engineering majors expand their opportunities to develop these skills by taking non-technical courses.

**Research Skills:** Regardless of a student’s major at Lafayette, he or she

must develop the ability to effectively gather and interpret information. This happens in the library, the laboratory, and the classroom.

**Analytical and Problem Solving Skills:** Once the student performs the research described above, it is imperative that he or she be able to do something with it. Lafayette students are taught how to analyze information, whether it is in qualitative or quantitative form. They are then taught how to apply this information to real-world problems.

**Academic Achievement/Relevant Experience:** According to the National Survey of Student Engagement in 2009, over 70 percent of Lafayette seniors report engaging in some kind of experiential learning, including internships and research. Lafayette students, regardless of major, are challenged in the classroom and then encouraged to seek out additional opportunities beyond College Hill. Summer is coming, and it is the perfect time for students to gain experience by doing an internship.

**Teamwork:** When they see a varsity or club sport on a resume, employers expect students to discuss their ability to perform successfully as part of a team. Lafayette affords students the opportunity to participate in Division I athletics and club sports, and the small class sizes at Lafayette encourage team projects and presentations.

**Leadership:** With all the opportunities to be involved with a team or group, it

is not surprising that Lafayette students step up to leadership positions as early as sophomore year.

It is clear that the liberal arts education experienced by Lafayette students of all majors prepares them for success after college. The challenge is in how students articulate their experiences to the potential employer or graduate school. If they can articulate their skills in a resume, essay, and interview, and also be willing to put the time and effort into a comprehensive job or internship search, they are poised for success.

As parents, you can help your students by practicing with them the 30-second introduction they will use at career fairs or networking events. You also can perform a mock interview with your students, helping them become comfortable in giving specific examples of the skills described above. We also ask that you encourage them to utilize the Office of Career Services. Individual counseling, workshops, document critiques, and a job and internship-posting site are just a few of the ways we support students. Please contact us at (610) 330-5115 with any questions.

**Rachel Nelson Moeller**  
**Associate Director,**  
**Externships and Internships**  
**(610) 330-5118**  
**moellerr@lafayette.edu**

## Have a Money Talk With Your Student

**Parents and students** should discuss finances periodically, just to be on the same page. It is good for both parties to have a clear understanding of their financial agreement and to confirm that income/allowance and spending are on track. These discussions also can be great learning opportunities for your son or daughter.

One topic that usually comes up is “wants vs. needs.” Being able to distinguish between “wants” and “needs” is one of the main things students need to learn in their quest for financial fitness. By talking in these terms, you can help them really look at their spending habits.

For instance, textbooks = a need. Another sweatshirt = a want. A cup of

coffee may feel like a need, yet a latte or fancy coffee drink is definitely a want.

Have your students identify wants and needs for the money they spent in the past month to raise their awareness, and yours too. By talking about their monthly expenses, you can understand the cost of being a student today. By helping your students use the “wants vs. needs” filter as they are making financial decisions now, it can be a practice that will hopefully become a habit.

**Donna Krivoski**  
**Director, Parent Relations**  
**(610) 330-5048**  
**krivoskd@lafayette.edu**

### ON THE WEB

Visit the parent web site for additional articles, information on local hotels and restaurants, calendars, Dates to Remember, and links to areas of interest for parents. Additional story topics for parents include:

- ▶ Being a sounding board for your student
- ▶ Send a Candygram
- ▶ Student Grade Reports
- ▶ Alumni Office and Parents

[www.lafayette.edu/parents](http://www.lafayette.edu/parents)

# LAFAYETTE

Parent Relations  
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First Class Mail

## A Family of Friends

As students grow into adulthood, a natural sign of independence is that they begin creating a second family made up of good friends. There may be the roommate who “feels like a sister to me” or the friend from a team who “is just like a brother.”

By developing these bonds, students are not saying that their primary family is not important. They are simply surrounding themselves with additional caring and supportive people to help them get through life’s ups and downs—while they help their friends do the same. It is a sign of maturity and of positive relationship building.

Part of this friendship-making process is mourning the separation when summer comes. Being separated from college friends during the summer hiatus can be hard or troubling for some students. Bonds develop quickly and strongly during the year, as students experience everything together, from classes to meals to deep 2 a.m. conversations. So, when

May rolls around and it is time to say goodbye, it is natural to expect that your students may have some trouble. Talk with them about it, work together to figure out ways they can stay connected with these friends from afar and applaud the fact that they have connected with others so well. This is a sign that they are developing genuine friendships at school filled with give and take.

Keep in mind that saying goodbye on move-out day can get emotional for some students. It may hit them that they’re leaving behind some great friends for the summer—or maybe longer for those who are graduating. Be prepared that move-out day won’t just be about the packing and cleaning tasks. Your students may want to track down friends, spend some time, and say good-bye in their own way.

**Donna Krivoski**  
Director, Parent Relations  
(610) 330-5048  
krivoskd@lafayette.edu

## Residence Hall Closing Information

The end of the spring semester will soon be upon us. All College-operated housing (general residence halls, sororities, Fisher Suites, Watson Courts, and College-owned off-campus apartments) will close at 5 p.m. on Monday, May 17 for all students except graduating seniors. Students are required to vacate their rooms within 24 hours of their last academic commitment or by the above date/time (whichever is earliest).

Checkpoint tags for non-graduating seniors will be deactivated as of May 17. With the exception of approved extended-stay groups, no first-year students, sophomores, or juniors are permitted to remain in their rooms past May 17. Thank you for assisting

your student to make departure plans accordingly.

Seniors are approved to stay in college housing through noon on Sunday, May 23. Due to the immediate transition to the Summer Housing term, we cannot extend this closing deadline. Seniors’ checkpoints will be deactivated and exterior locks to College apartments will be changed at that time. We know graduation weekend can be hectic so we ask that you make plans with your graduate in advance to ensure a smooth departure from campus.

**Grace Reynolds**  
Associate Director, Residence Life  
(610) 330-5335  
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## • DATES TO REMEMBER 2009-10 •

### April

5-16 Preregistration fall 2010

### May

3-7 Financial Aid application deadline  
(returning students)  
7 Last day of classes  
10-17 Final exams  
22 Baccalaureate and Commencement

### June

30 Financial aid awards mailed to on-time applicants  
30 Closing date for Annual Parents Fund

### August

26 New parent orientation  
26-29 New student orientation  
28-29 Upper-level students move in  
30 First day of classes

### September

5 Labor Day (classes in session)

### October

1-3 Family Weekend  
9-12 Fall Break  
16 Homecoming

### November

8-19 Preregistration, spring 2011  
20 Lafayette vs. Lehigh football (home)  
24-28 Thanksgiving holiday

### December

15 Financial aid renewal forms available  
10 Last day of classes  
14-21 Final exams