The Great Value of Internships

Nicholas Kalra '13 served a summer internship with NYSE Euronext. He is shown with Janna Hodge '94, head of the firm’s U.S. sales and relationship management, at the New York Stock Exchange.

More emphasis is placed every day on the value of internships, both paid and unpaid, in helping students gain work experience before graduation. Now is the time for students to plan actively for next summer’s internships. Some opportunities are already available through Career Services’ online Career Vault at careerservices.lafayette.edu.

It is important for your student to have an idea of the kind of internship he or she would like to have and to prepare an updated résumé. Gateway Counselors are here to help, and you can help too:

► Speak with your student about the importance of gaining experience through internships prior to graduation. Encourage your student to speak with a Gateway Counselor to plan the internship search.

► Discuss logistics. For example, if you live in New Jersey, are there family members your student could contact in the event an internship is offered in Washington, D.C.? If not, we have researched temporary housing options that students can discuss with a Counselor. Career Services provides College housing at no cost to a limited number of students serving internships in the Lehigh Valley. (Students apply for this in the spring semester.)

► Discuss finances. If your student wants to apply for an unpaid internship, can you encourage this? If not, recommend applying for an Internship Stipend through Career Services.

► Ask your student if the internship provider requires academic credit. If so, the student must register for the credit in the Office of the Registrar prior to the first day as an intern. In credit-bearing internships, academic work is expected by the faculty.

(continued on page 4)
Feeling at Home

In her first blog posting this fall following her year-long study-abroad program in London, Brandi Porter ’13 spoke of her return to College Hill as “bittersweet.” The sounds of “buses, cars, international accents, and random fireworks outside my window” were replaced by the chirping of crickets at night, and there was the need to “re-acclimate” to the American language and culture.

Soon, however, Brandi was back in her familiar routine. “The greatest thing about coming back to Lafayette,” she wrote, “was seeing my friends. I felt such a warm welcome that made me feel at home again.”

We want all students at Lafayette to feel this unique sense of belonging, of being “at home” here. We value our identity as a friendly, caring community, and our goal is to give every student the support, encouragement, and guidance he or she needs to be successful and enjoy four truly special years.

Despite our efforts to acquaint students with the services and support networks that can help them adjust to college life, the options can be bewildering, especially for new students. If you sense that your Lafayette student would benefit from assistance of some sort—or could just use a pep talk—please encourage him or her to seek the advice of a faculty adviser, a coach, a dean, or an older, more experienced student who is familiar with the services we provide.

I also encourage you to contact us if you have specific questions or concerns. An excellent starting point is the Parents and Families link at the top of Lafayette’s homepage (lafayette.edu). There you will find a detailed list of campus programs and services and other helpful information. From the site you can access past issues of Hill to Home, which include articles about the assistance available for students who have concerns about their academic performance or who need help dealing with a health or wellness issue, a problem in their residence hall, or some other matter that is preventing them from feeling completely comfortable at Lafayette.

We want our students to feel “at home” as undergraduates and to remain active members of the Lafayette community as alumni, and we appreciate the role parents play in helping us to achieve that goal.

Daniel H. Weiss

Easing Anxiety about Academic Research

(continued from page 1)

Seminar (FYS) during the first semester to provide an overview of library resources and to teach techniques for evaluating the web. If your child is timid about seeking research assistance in later semesters, you may suggest reconnecting with the librarian who worked with his or her FYS.

Starting Research Early. While we never recommend that a student begin writing a paper the night before it’s due, it’s even more ill-advised to wait that long to begin the research process, which may involve finding, reading, and synthesizing 10 scholarly articles and producing correct citations and a bibliography—in addition to writing the paper. Encourage your son or daughter to begin research as soon as he/she receives an assignment. Starting early allows time for a PRA (Personalized Research Assistance) session with a librarian who can recommend a research path and specific sources, assist with bibliographies, and locate citations on any topic. Students may request a PRA appointment online at library.lafayette.edu/help/prarequest.

Online Resources. Students can access scholarly resources from their dorms via the library’s website. We subscribe to a wealth of online databases that students can access as fast as Google—and that their professors will deem more acceptable. View an annotated list of these resources at library.lafayette.edu/researchtools.

The Lafayette College Libraries contain more than 500,000 volumes in the main David Bishop Skillman Library and an additional 30,000 volumes related to government and law in the Fred Morgan Kirby Library. The libraries subscribe to approximately 5,000 magazines, journals, and newspapers in paper form, in addition to the full-text, online resources described above. Special Collections and College Archives is also available for student research, featuring especially strong holdings relating to the Marquis de Lafayette, Stephen Crane, angling, and artists’ books. With our facilities, holdings, and staff, we at the Lafayette College Libraries are here to support your sons and daughters in their educational pursuits.

Neil J. McElroy
Dean of Libraries
mcelroyn@lafayette.edu
(610) 330-5150
A Priceless Partnership with Orpheus

Since the Orpheus Chamber Orchestra began coming to Lafayette for its annual three-performance series in 1987, an amazing partnership has developed between Williams Center audiences and the orchestra. Generations of Lafayette students have heard within their own community powerhouse programs that subsequently go to Carnegie Hall, to significant cultural impact and critical acclaim.

With such esteemed soloists as James Galway, Emanuel Ax, Susan Graham, Branford Marsalis, and Yefim Bronfman, Orpheus has explored the core repertory of western music while venturing into new worlds of music, as with their 2009 collaboration with Indian composer Ravi Shankar, with Anoushka Shankar, Ravi’s daughter, as sitar soloist. This has unfolded in a strong, enduring impact within the Lafayette community and included payoffs for Orpheus that only they can value: the opportunities, year after year, to test repertory before their Easton audiences before bringing performances to the large public arena of Carnegie Hall.

The Lafayette-Orpheus partnership reached its 25-year landmark last year, when we were privileged to host their much-praised “Orpheus 440” commissioning project with young American composers and performances featuring mandolin virtuoso Chris Thiele, oboist Albrecht Mayer, and violinist Gil Shaham. This year marks the 40th anniversary of Orpheus’ founding as a pioneering conductor-less chamber orchestra, devoted to polished and visionary exploration of the classics, new works, and cross-over programs into other musical vernaculars.

This year Orpheus brings all five of their Carnegie Hall programs to the Williams Center, and Lafayette is journeying with them in an exploration of new works and major “crossover” projects in the world of jazz, with the legendary Wayne Shorter and his Quartet, and in Brooklyn’s hot indi-rock world, with composer and vocalist Gabriel Kahane.

The year opened with a new work by heralded American composer Augusta Read Thomas, “Earth Echoes,” with guest artists Nathan Gunn and Sasha Cooke, fixtures in the Metropolitan Opera world. The series continues with violinist Anne Akiko Meyers performing Samuel Barber’s Violin Concerto. Next is Shorter with a new suite for jazz ensemble and orchestra in which Lafayette has invested commissioning funds. Veteran American pianist Richard Goode, a frequent Orpheus guest, is on the next program, which features Robert Schumann’s Piano Concerto—the official 40th birthday bash for Lafayette and its Lafayette friends, with a gala lobby reception.

Finally, the young and hugely gifted Kahane, fresh from last winter’s high-profile premiere of “February House” at the New York Public Theater, will create with Orpheus a new song cycle based on the diaries and memoirs of the important American artists who created important bodies of work during the Roosevelt-era WPA program. For more information on the Williams Center Performance Series, visit williamscenter.lafayette.edu.

Ellis Finger
Director of the Williams Center for the Arts
fingerh@lafayette.edu
(610) 330-5010
The Great Value of Internships
(continued from page 1)

Consider referring an internship opportunity at your place of employment to Career Services so that we can make students aware of opportunities.

It may concern parents when their child pursues a path where they cannot personally help the student develop valuable connections to secure experience. Our response often is the “It Takes a Village” approach. We invite you to partner with us by hiring Lafayette interns. Many parents have sponsored new internships or referred existing internship opportunities to Career Services which have led to further collaboration. You can make a big difference if you know of an internship opportunity at your organization (or can develop one) that could help one of your student’s peers. You can submit an internship posting online at opinio.lafayette.edu/opinio/s?=1199 or call me to discuss options. Thank you for partnering with us to connect our students with opportunities to gain valuable experience while making an impact at your organization.

We look forward to partnering with your student to explore careers, gain experience, and develop short-term and long-term goals. We thank you for supporting our work and your student’s career development.

Erin E. Jennings
Assistant Director of Career Services for Internships and Volunteer Opportunities
jenninge@lafayette.edu
(610) 330-5115

Downtown Restaurant Scene Growing by Leaps and Bounds!

Five new restaurants owned by seasoned Lehigh Valley restaurateurs are adding to downtown Easton’s exciting dining options.

- **Casera**—Spanish Caribbean Kitchen (134 N. 2nd St., www.casera.com). Karina and Brian Turtzo transformed their historic townhome into an intimate, casual BYOB restaurant and art gallery. Enjoy authentic Spanish cuisine while surrounded by artworks by talented local artists.

- **Maxim’s 22** (322 Northampton St., www.maxims22.com). Those familiar with Sette Luna, the Palmer family’s cozy downtown Easton trattoria, will love this gorgeously appointed French bistro on the ground floor of the newly developed Pomeroy Lofts.

- **Mesa** (42 S. Third St.). Spacious and comfortable, Mesa offers upscale modern-Mexican dining and a full bar. It’s a sister restaurant to Tapas on Main in Bethlehem and Pacifico in the Promenade Shops at Saucon Valley.

- **Rivals Sports Bar** (5 Lehn’s Court, www.rivalseaston.com). Kick back with a delicious casual meal and watch the game!

- **Two Rivers Brewing Co.** (542 S. 5th St., www.tworiversbrewing.com). Troy Reynard of College Hill’s Cosmic Cup is the force behind this micro brewery and farm-to-table restaurant housed in a noted Easton landmark, the former Mt. Vernon Ale House.

Rebecca Heslin ’12 (right) served a summer internship at WLVT-TV, the PBS affiliate in the Lehigh Valley. Megan Baker ’07, of Fox News in New York, served as a mentor to Heslin through the College’s Bob Beane ’58 Intern Scholars Program.

Kim Kmetz
Easton Main Street Initiative
kim@eastonpartnership.org
(610) 330-9940
Grants Support Student Opportunities

Lafayette students will soon have expanded opportunities in the arts, study abroad, and biology with support from major grants from The Andrew W. Mellon Foundation and Howard Hughes Medical Institute (HHMI). An award of $800,000 from Mellon will provide all students with a significant experience in the arts—both in and out of the classroom—and will bring renowned visiting artists to campus in residencies lasting from a few days to a semester. These initiatives will complement the Performance Series at the Williams Center for the Arts, new majors in theater and film and media studies, the Creative and Performing Arts Fellowship Program, and the Williams Arts Campus in downtown Easton.

Mellon is also providing $150,000 to strengthen existing or establish new study-abroad programs led by cross-disciplinary teams of faculty members. Located in geographic areas outside Western Europe, these programs will introduce students from all backgrounds and majors to a life of global citizenship through cultural engagement. Each year, approximately 450 Lafayette students participate in short-term study abroad experiences and semester-long programs in some two dozen countries, and about one-third of Lafayette engineering students choose to study abroad, greatly exceeding the national rate. Participants have opportunities to expand their comfort zones, acquire new perspectives, and examine their own cultural viewpoints. Often such experiences involve opportunities for significant research collaborations with faculty members. The Walter ’57 and Christa Oechsle Center for Global Education will soon provide a campus home for such endeavors.

HHMI awarded Lafayette an $800,000 grant to provide intensive research experiences for biology majors. The award recognizes innovative programs that excel in educating students in the life sciences. The project will launch a summer research program for students after their first year and increase on-campus and off-campus research programs for upper-level students. A key feature will be expanded opportunities for students to work closely with accomplished alumni. Lafayette leads in providing close mentoring and research opportunities—including those offered through the College’s EXCEL and LEARN programs—that contribute to students’ success in post-graduate education and careers.

Maurice LuKer
Director of Foundation and Corporate Relations
lukerm@lafayette.edu
(610) 330-5765

Health Professions and Scholarships

► November 6, 2012—Health Professions Application Meeting for juniors and seniors who plan to apply to a health professions program (medical, podiatric, dental, optometry or veterinary school). We will go over the campus application process, the Health Professions Advisor Committee (HPAC) interview, and the resulting HPAC Composite Letter of Evaluation. We will also discuss how the campus application serves as a precursor to the official applications to be submitted during the summer. Room 102 Kunkel Hall, 12:15-1 p.m.

► March 1, 2013—Deadline to submit the HPAC Campus Application, including individual letters of recommendation. Applications are due to Mrs. Glaus, 105 Scott Hall, by 5 p.m. Information on the HPAC Campus Application is available at healthprofessions.lafayette.edu/the-campus-application.

► Scholarships and Fellowships. For information on campus deadlines for individual scholarships and fellowships requiring Lafayette endorsement or nomination prior to official submission, visit externalscholarships.lafayette.edu/deadlines.

Julia A. Goldberg
Associate Dean of the College
healthprofessions@lafayette.edu
(610) 330-5080

Celebrate Lafayette vs. Lehigh Nov. 17

View the 148th meeting of college football’s most-played rivalry with alumni, parents, families, and friends at a telecast party in your area. Events are hosted by local alumni and parents across the country and around the world. Visit alumni.lafayette.edu/telecast to learn more.

Regional Events for Parents

Parents are cordially invited and encouraged to attend Lafayette regional events to meet alumni and other parents. For information on events in your area, contact the Office of Alumni Relations (alumni@lafayette.edu) and watch your email inbox for invitations.

Presidential Search

For updates on the search for the College’s 17th president visit the Lafayette homepage (lafayette.edu) and click on Presidential Search.

LCAT Shuttle Service

LCAT (Lafayette College Area Transportation) is the College’s free campus shuttle bus service providing safe, reliable transportation connecting the College Hill campus with the Metzgar Fields Athletic Complex, downtown Easton, shopping areas, cinemas, primary off-campus student parking areas, and transportation to Lehigh Valley International Airport. View the schedule at finadmin.lafayette.edu/information-for-students/student-transportation/lcat.
Another “Transition Year” Older

Here are some of the feelings, experiences, challenges, and rewards that students experience in college as they transition from one academic year to the next. Consider these as you think about how you can support your child as a sounding board and information resource during his or her transition this year.

From First-Year to Sophomore Year.
The second year of college can be filled with many questions and few immediate answers.

Common Sophomore-Year Reflections
► Who am I, really?
► Who are these people I am hanging out with?
► What do my academic studies mean to me?
► What major should I choose?
► What am I going to do with the rest of my life?
► How are my beliefs different from my parents’ beliefs?

Common Sophomore-Year Issues
► Fear that initial success was just “lucky” and can’t be repeated
► Uncertainty about future profession
► Experimenting with relationships with different types of people
► Desire to experience new communities
► Decrease in friendships back home
► Use of finances for immediate gratification
► Lack of a long-term financial picture
► Begin the search for purpose and meaning
► More personal emphasis on weaknesses, rather than strengths
► The “real world” still seems far away

From Sophomore Year to Junior Year. Junior year: nothing seems new, no major worries. You and your child know the ropes! It can be an exciting and productive year if students take intentional steps to prepare for graduation and all that comes with it.

Common Junior-Year Reflections
► What are my goals for this year?
► What new challenges do I want to take on?
► What do I want to do with my major?
► Do I want to start a career or go to graduate school after graduation?

Common Junior-Year Issues
► Starting to seriously consider career options related to their major
► May spend time conducting initial search of professions and graduate school programs
► Confident and comfortable with academic expectations—know the faculty, classroom routine, study habits
► Develop trusting and comfortable friendships and more mature relationship with parents
► Less need to go home for summers and breaks
► Confidence and ability to have philosophical conversations with family and friends on issues (such as politics and spirituality), academic studies, and controversial subjects
► Start to think about starting salaries for career options
► Explore purpose in life and spirituality
► Seek new experiences and opportunities
► Confidence in making personal decisions and choices

From Junior-Year to Senior-Year. Only one more year (you hope), then you will celebrate a graduation. You may think your support is no longer needed or desired, but be assured that your son or daughter will still look to you for guidance as the final steps of the college career approach.

Common Senior-Year Reflections
Many questions that seniors reflect on during their final year are similar to those they will be asked in job interviews or graduate school applications.
► What do I want out of life?
► What is most important to me?
► What will I do and how much I will make?
► Why did I decide to pursue this major and career field?
► Do I want or need to continue my college education? When and how?

Common Senior-Year Issues
► Pursuing final steps in job or graduate school search
► Renewed awareness of academic strengths and weaknesses
► Priority on developing relationships with professors for purpose of career advising and job referencing in the coming year
► Fear of leaving the comfort and stability of college relationships
► Redefine relationship with family
► Feel a sense of “job search” competition with peers
► Anxiety about paying loans
► Worry about immediate costs such as insurance, car, and living arrangements
► For some, realizing the credit debt that has piled up
► Realizing that what they wanted to do when they started college may not be what they want now
► Pressure of living up to expectations of parents, family, peers, and faculty

Parents Fund

Lafayette’s top priority is our students. We share with you the goal of ensuring an environment that promotes academic excellence and provides the foundation for success in life. You have a unique opportunity to stay involved in the life of your child with a gift to the Lafayette Parents Fund.

Each year, gifts to the Parents Fund support programs that encourage students’ intellectual, social, and personal growth. Unparalleled research opportunities, global learning programs and study abroad, talented and dedicated faculty, and our nationally recognized Career Services are just a few ways that annual giving through the Parents Fund makes a difference. Any gift, regardless of the size, immediately benefits the life of your child at the College. Last year, parents contributed more than $1.1 million to the College. To make a gift, visit the Parents and Families website (lafayette.edu/parentsfamilies) and click on Parents Fund in the listing of Programs and Services. You may also feel free to contact me directly. Thank you for your support!

Tammi Lake
Associate Director of the Annual Fund and Director of the Parents Fund
laket@lafayette.edu
(610) 330-5036
Interim Session Housing Information

During Interim Session, January 7-25, College housing will be available for students who are enrolled in interim courses, conducting EXCEL research, employed on campus, or participating in intercollegiate athletics. They will be consolidated in designated buildings for safety and energy-conservation reasons. For a list of these buildings, please consult the Residence Life website (reslife.lafayette.edu).

Intermediate students who reside in these designated buildings throughout the year will be assigned to their regular rooms. Other students registered for interim housing will be encouraged to make arrangements to occupy a friend’s room in an interim-designated building. Such arrangements between students do not necessitate that the regular occupant move his/her belongings out, with the exception of Kamine Hall and Conway House (see below). Intermediate students who do not make such arrangements will be assigned a vacant space in an interim building.

With the exception of Kamine Hall and Conway House, regular occupants of the designated interim buildings will not be required to move out between semesters. However, Kamine and Conway will also be used during the Winter Inter-Session, the two-week period between the fall semester residence hall closing in December and the opening of residences for Interim Session. Winter Inter-Session housing is available only for international students who have extinguating circumstances related to travel and students with intercollegiate athletics obligations. Kamine and Conway residents will receive information on moving out between semesters, including on-campus storage options.

To reside on campus during Interim Session, students must meet residency criteria and complete the interim housing registration process. Registration information, including the interim housing fee, is on the Residence Life website, along with other information about Interim and Winter Inter-Session housing.

Sarah M. Yencha
Assistant Director of Residence Life for Housing Operations and Off-Campus Housing Coordinator
yenchas@lafayette.edu
(610) 330-5335

On the Phone: Suggestions from Students

Here are suggestions from students for parents and families.

1. Focus 100 percent attention on the call. If you can’t do that at the time of the call, tell us so we can call back. Then, neither person needs to deal with interruptions or distractions.

2. Ask questions that express genuine interest, even if you don’t always understand what we are talking about.

3. Don’t pressure us about grades and schoolwork. Instead, ask about what we are learning and enjoying in our classes. Then we can engage on an intellectual level without worrying that all you care about is our GPA.

4. Ask us about our relationships with friends, faculty members, and administrators—but without prying. Talk with us about our social life and use these conversations to gauge how we are doing emotionally. Our ability to maintain and nurture quality relationships on campus directly relates to our comfort level and happiness.

5. Keep in mind that even though we are growing more independent of you, it’s interdependence we ultimately seek. The college years are the time when we can begin having more mature conversations with you. Keep an open mind and remember that we make our own decisions on a daily basis. However, we still call home for guidance, reassurance, and support.

From The Campus Link, March 2010

Family Emergencies

Should an occasion arise whereby a student must be notified about a death or emergency in the immediate family, we ask that the student not be notified directly. Instead, please call the Office of the Dean of the College, (610) 330-5080, to ensure that support systems are in place, should they be needed, when the student is notified. The Office of Religious Life and the Chaplain’s staff are also available for support in times of crisis.

Emergency Alert Service

The Lafayette e2Campus Emergency Alert Service permits College administrators to send alerts via text message and email to students, faculty, staff, and parents who have signed up to receive these alerts. The Alert Service delivers time-sensitive information during unforeseen events or emergency situations on or near campus. In conjunction with the alert service, an outdoor alert system, including external sirens and internal audio broadcasts in selected buildings, is used to notify the campus community that an emergency exists and that people can and should check for e2Campus text and email messages containing more information about the situation.

Please encourage your son or daughter to sign up for this free service and please enroll yourself—it is quick and easy. Visit publicsafety.lafayette.edu to view FAQs and to enroll.

Did You Know?

► Lafayette is listed in the top 10 of national colleges whose athletes have the highest graduation rates. Lafayette has a 96% graduation rate.

► Lafayette offers a car-share program for students through UHaulCarShare.

► Boston University and Loyola University (Md.) have accepted invitations to join the Patriot League beginning with the 2013-14 season.
Student Government Promotes Voting

Most Lafayette students will vote in their first presidential election on November 6. Excitement is brewing. Students have joined campaigns to sway others to vote and are exploring personal political beliefs and ethical views.

Student Government has been busy making sure students embrace their right to vote. Student Government was concerned by a recent Pennsylvania law that would block college students from using student IDs to vote. Lafayette was one of the first colleges with a solution. New student IDs were issued that meet criteria for voting here. This is especially important for out-of-state students who register to vote in Easton and cannot obtain other forms of in-state identification.

The final hurdle for students remains: who the heck should I vote for? Dozens of campus programs are helping students answer this question. Clubs and organizations have been hosting local politicians and leading discussions and lectures. Student Government funds most of these clubs and will be offering staffing support as well. Student Government will join the College Democrats in a non-partisan effort to register students to vote, and the Democrat, Republican, and Libertarian clubs are hosting a student debate on campaign issues.

Perhaps the most exciting program on campus will be the live, student-run election-night telecast. This effort is the main focus of an economics course led by Professor Mark Crain. Lafayette will transform into election central, with students serving as hosts, anchors, commentators, reporters, and members of discussion groups. The program can be viewed live by students in the Farinon Center atrium, will be broadcast over cable—reaching audiences from Boston to Atlanta—and will be streamed live on the Lafayette website (lafayette.edu).

In late November, students will turn their attention to Student Government elections. Kirby Government and Law Society will host a candidates' debate. Student Government hopes that our student body will be more informed and engaged because of these election-related opportunities.

Caroline Lang ’13
President, Student Government
langc@lafayette.edu